

Teacher Incentive Fund

Technical Assistance:
APR Submission

2009



Agenda

- Review of the Form
- Targets vs. Actual Data
- GPRA 1
- GPRA 2
- Budget & Carryover
- Conclusion



Review of the Form

Reminders:

- The APR becomes the primary basis by which we determine whether a grantee made both fiscal and programmatic substantial progress.
- For "Measure Type," you only have two choices for TIF: Either "PROJ," which are all measures except GPRA measures. For GPRA measures use the measure type "GPRA." NEVER use "PRGM."
- Make sure you are reporting quantitative data when it is available.
- Have data? Report it. Don't give long narrative explanations that include tons of great data. Instead, use measures that allow you to include all of your data.
- After your submission, you must fax ED a signed version of your cover sheet: 202-260-8969; then mail the original to your program officer's address (look to their email signature line).



Targets vs. Actual Data

Targets: Your targets should already be identified based on last year's data. Do not create targets at the time of the APR submission. The purpose of a target is to set an initial goal and try to meet that goal (target) by the end of the project year.

Actual: Use actual data as available at the time of APR submission.



Targets vs. Actual Data (cont.)

Target			Actual Performance Data		
Raw Number	Ratio	%	Raw Number	Ratio	%
	20/25	80%		15/25	60%

This grantee established a target at the beginning of its project year (or when data for 2008 became available). The actual data represents what actually occurred in 2009.



GPRA #1

“Changes in LEA personnel deployment practices, as measured by changes over time in the percentage of teachers and principals in high-need schools who have a record of effectiveness.”

The Budget Office at the Department has suggested we use a consistent measure for this GPRA indicator. The measure you should now use is:

The percentage of teachers and principals who received an incentive payment based on student achievement results.



GPRA #1 (cont.)

1. Project Objective ☐ Check if this is a status update for the previous budget period.

Changes in LEA personnel deployment practices, as measured by changes over time in the percentage of teachers and principals in high-need schools who have a record of effectiveness.

1.a. Performance Measure	Measure Type
The percentage of teachers and principals who received an incentive payment based on student achievement results.	GPRA



GPRA #1 (cont.)

Reporting GPRA #1:

- Report this in the form under “Performance Measure”
- Combine teachers AND principals
- Only base this measure on STUDENT ACHIEVEMENT RESULTS – NOT payments made based on observation scores or additional responsibilities taken on by teachers or principals



GPRA #1 (cont.)

Some of your feedback was that your percentage may be 100% because of the design of your incentive structure. If that is the case, you should still report 100% and give the numerator and denominator representing the number of teachers and principals.

You MUST give us this data for your 2007 and 2008 APRs as well. So, in your APR, report in the table your data for this measure for the 2009 project year but include in your explanation the data for 2007 and 2008.



GPRA #2

“Changes in teacher and principal compensation systems in participating LEAs, as measured by the percentage of a district’s personnel budget that is used for performance-related payments to effective (as measured by student achievement gains) teachers and principals.”



GPRA #2 (cont.)

The measure of this GPRA indicator has NOT changed. Continue to use the following measure for your APR:

Total incentives paid to teachers and principals

TOTAL District personnel budget



GPRA #2 (cont.)

Reporting GPRA #2:

- Staff members who are NOT eligible for TIF-funded incentives should NOT be included in this measure
- Report BOTH the numerator and denominator
- Most likely this data will not fit in the form; use the explanation section to report any information that will not fit
- If you failed to report any data for this measure in 2007 or 2008, you MUST do so in the 2009 report - **please go back and check before submitting the current APR**



Budget & Carryover

It is extremely important to provide detailed budget information with the APR submission. This information is needed to make funding decisions for the your subsequent budget period.

Although in the past ED has emailed grantees for more information and clarification, we are not required to do so, and it adds to the burden of program staff.

Program staff can reduce continued funding based on large GAPs balances without accompanying explanations.



Budget & Carryover (cont.)

Direct Cost Categories	Budget Obligated YR3(cohort 1)	Expended through 6/30/09 (cohort 1)	Expected to Spend 7/01/09-9/30/09 (cohort 1)	Carryover/ Balance
Personnel				
Fringe				
Travel				
Equipment				
Supplies				
Contractual				
Other				
Indirect Costs				
Totals				



Budget & Carryover (cont.)

Please refer back to the APR Submission TA presentation document that was presented at the June 2008 grantee meeting. Your carryover requests should be itemized and specific. It must include the following things:

1. The amount of carryover requested, including the year in which those funds are in surplus.
2. What prior year activities tied to these funds were not accomplished and why.
3. Your request. What new/or original activity will be accomplished in the next project period with these carryover funds?



Conclusion

The due date for your APR is
July 31, 2009, 4:30 p.m. EST (cohort 1)

Late submissions are not acceptable and a late submission could go toward the determination of whether you made substantial progress.



CECR Website

- Did you know that you can find all of the links provided today on the CECR website?

cecr.ed.gov

- Select TIF Grantees/Grant Management



Questions?

If you have any questions or comments about this presentation afterwards, please don't hesitate to email or call your ED program officer and/or your Westat monitor.

Thank you for participating.

